

LESSON - 2

MAGIC



A. Pre-reading

ACTIVITY - 1

The teacher asks the following questions for a discussion in the class :

- Have you seen a magic show ?
- Who performs a magic show ?
- What things does (s)he do in a magic show ?
Can you give an example ?

The teacher then tells the students :

The *magician* seems to have the power to do impossible things. Similarly, some people think that *mother* has a magic of her own.

Here is a poem on the *mother's* magic. Let's now listen to the poem to find out what the *mother's* magic is.

B. Let's listen

The students close their books and listen to the poem as the teacher reads the poem aloud. After (s)he has read out the whole poem, (s)he will ask the following questions.

- Who is the speaker in the poem ?
- Do you remember some words from the poem ? Say those words so that I can write them on the blackboard.

The students will then be asked to open their books, and the teacher will read the poem aloud for a second time while the students listen to the teacher and look at the text of the poem. Then, the students will read the poem silently by themselves.

C. The Poem:



Magic



You have magic¹ in your finger tips,
Magic in your eyes,
Magic in the arms that hold
And tell me not to cry.

There is magic in your voice
When you talk to me each day,
There is magic in your smile
And in the things you say.

There is magic in the way
You let me be myself with you,
There is magic that you teach me
To be good and brave² and true.

I am growing older
And soon I'll go away,
But the magic that you taught me
Will go with me every day.

1. special power to make things happen.

2. fearless

Grace V. Tidrow

Don't Let's Understand

ACTIVITY – 2

1. Who is the speaker in the poem and who does 'you' refer to in the poem ?
2. Mother has magic in her _____, _____, _____, _____, and _____ (Fill in each blank with an appropriate word)
3. What does the child get from the mother's finger-tips ? Choose the right one :
 - (a) ability to count numbers
 - (b) affectionate touch
 - (c) tasty food
4. What kind of magic is there in the mother's arms ?
5. What is magical about her voice ?
6. The child says that (s)he is growing older and very soon (s)he will go away. Which two lines of the poem give you this idea ?
7. What does the mother teach the child to be ?
8. "You let me be myself with you".

This line means that

 - (i) the child is allowed to do anything.
 - (ii) the child obeys the mother.
 - (iii) the mother accepts the child as (s)he is.
9. How many times is the word 'magic' repeated in the poem ? Why does the speaker repeat the word so many times ?
10. What will remain in the memory of the child even when (s)he goes away ?
11. Is it a permanent magic or a short-lived magic ? Which word/words mean(s) this ?

12. What magical qualities does the child find in her mother ? Tick the ones you find in the poem :

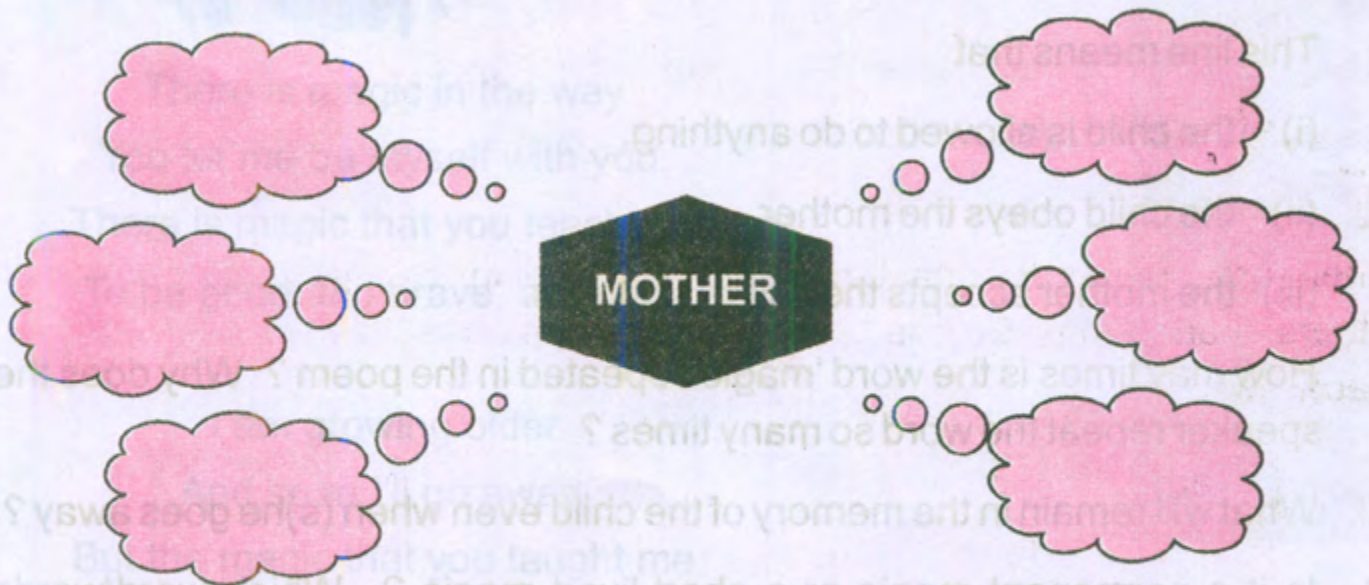
- a) She has a soft touch.
- b) She has an affectionate look.
- c) She has a sweet voice.
- d) She is a patient.
- e) She has a pleasant smile.
- f) She has magic in her words.
- g) She is a good teacher.
- h) She is a good cook.

E. Let's look at the words



ACTIVITY - 3:

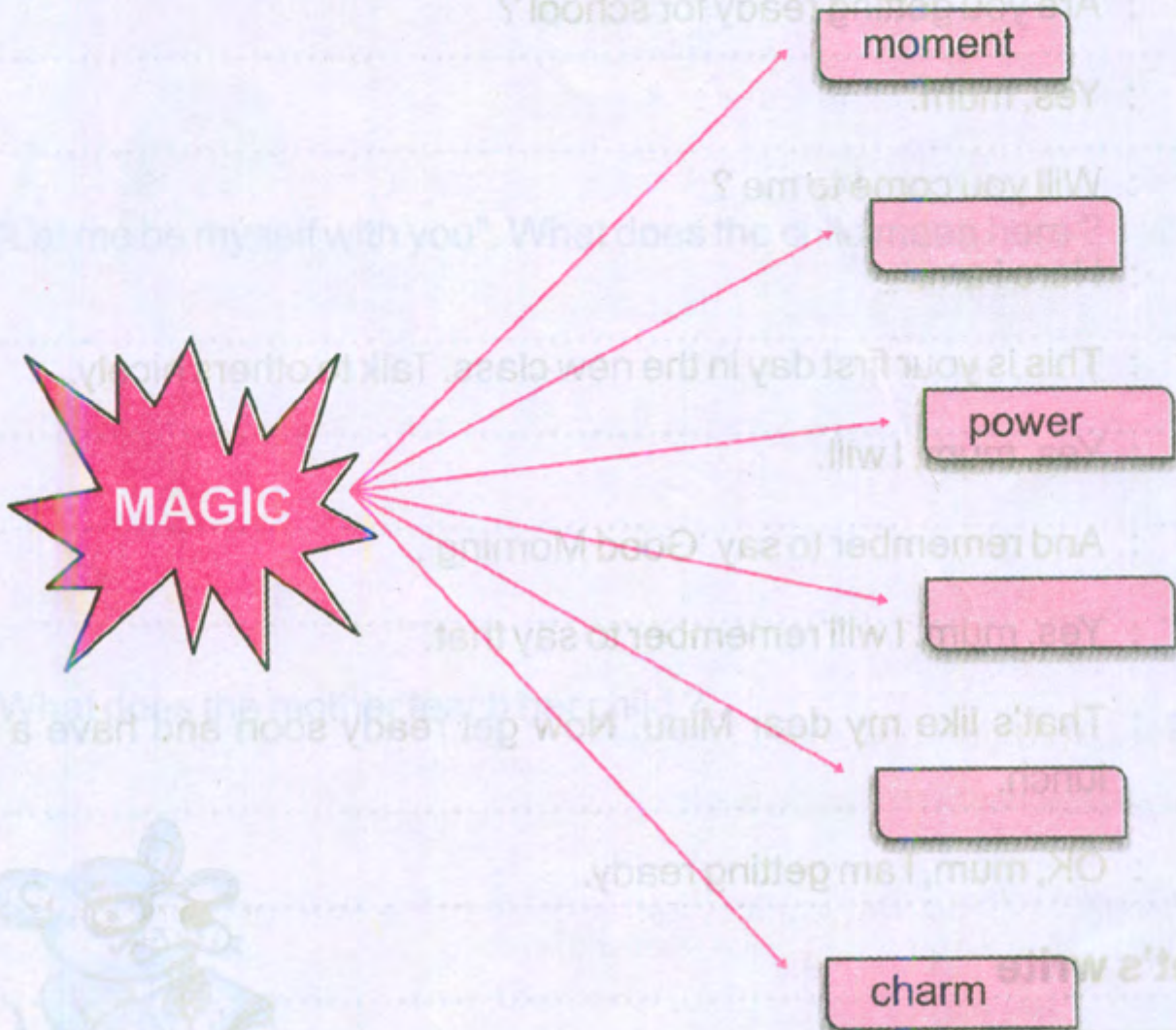
Select the best words from the list below to describe the nature of the Mother. Then write them in the bubbles.



(helpful, cruel, affectionate, angry, careful, pleasant, proud, sympathetic, encouraging, sweet, selfish)

ACTIVITY - 4

Note that words like 'moment' and 'power' can come after the word 'magic'. Can you think of a few other words which can come after the word 'magic'? Put these words in the empty boxes.

**F. Let's talk****ACTIVITY - 5:**

There are four words in each row. The sound of one word is different from the others in each row. Say the words aloud. Put a cross (x) on the odd word in each row.

/ai/	eye	cry	away	try
/ei/	day	may	say	bye
/ju/	you	mew	grew	chew

Activity – 6:

Here is a dialogue between a mother and her child for role play. The teacher will call two or three pairs of students for role play in front of the class.

Mother : Are you getting ready for school ?

Minu : Yes, mum.

Mother : Will you come to me ?

Minu : Here I am.

Mother : This is your first day in the new class. Talk to others nicely.

Minu : Yes, mum, I will.

Mother : And remember to say 'Good Morning'.

Minu : Yes, mum. I will remember to say that.

Mother : That's like my dear Minu. Now get ready soon and have a quick lunch.

Minu : OK, mum, I am getting ready.



G. Let's write

ACTIVITY – 7:

Answer the following questions, each in about 25 words.

1. Why does the child say that there is magic in the mother's arms ?

.....
.....

.....
.....
.....

2. When does the child find magic in the mother's voice ?

.....
.....
.....



3. "Let me be myself with you". What does the child mean here ?

.....
.....
.....

4. What does the mother teach her child ?

.....
.....
.....

5. What will the child remember about the mother when (s)he will go away ?

.....
.....
.....



Now read aloud and enjoy a poem similar to 'Magic'.

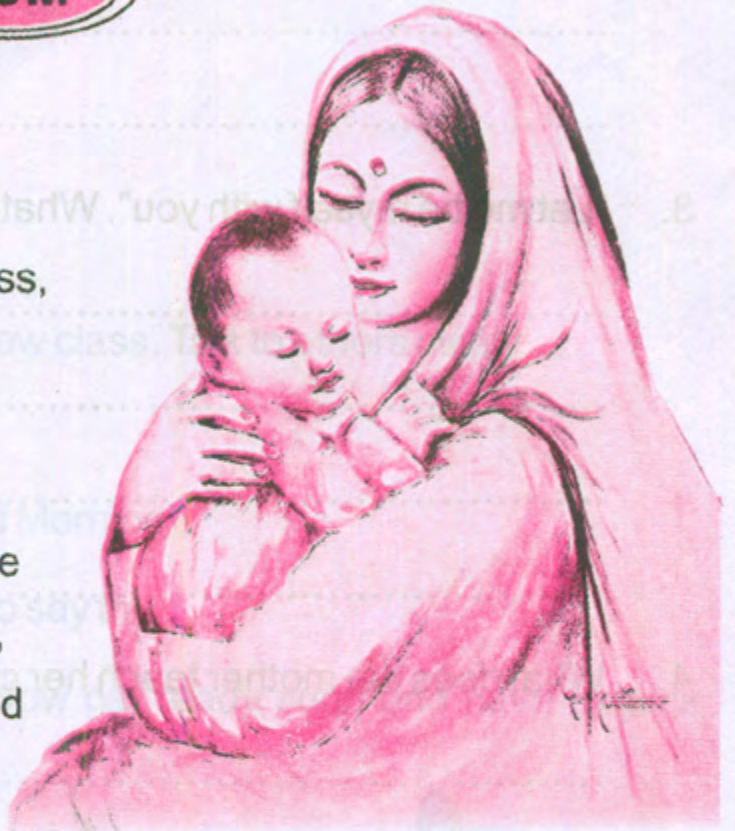
MUM

Mum, you're like an angel
Sent from up above
With all you kindness, tenderness,
And everlasting love.

You have always looked after me
And taught me right from wrong,
And when I am down and worried
It's always you that come along.

You are not just mum but a friend of mine,
A friend I cannot replace,
And everytime I think of you
All I see is your smiling face.

I thank you mum, for bearing me,
And allowing me to see these times,
Because if it wasn't for you, dear mother,
I could never write down these lines.



Terry P. Barnes